



About the project

Transversal Skills in Dentistry: Content and Language Integrated Learning Approach (TSDIA)




No. 2015-I-LV01-KA203-013401ERASMUS + KA2 - Cooperation for Innovation and the Exchange of Good Practices Strategic Partnerships for higher education.

The project focuses on establishing transnational synergies between higher education institutions (HEIs) and partnerships with professional organizations in the field of dentistry to develop and pilot a new study course that provides opportunities for students to acquire transversal skills and competences to increase their future employability. The project facilitates an increasing permeability between educational establishments and partnership organizations to bridge the gap between higher education and labour market in order to share competences in promoting cross-sectional cooperation.

The **objectives** of the project are:

- 1 To perform the analysis of the present demands required by the labour market in the field of dentistry;
- 2 To develop a survey on the synergies between education and labour market aimed at re-evaluating the academic and domain-related competences to match them with the transversal skills required for the professional community;
- 3 To use the survey results in order to develop relevant methodology for the target groups, as well as to design teaching and learning materials to equip students with the transversal skills required in the professional setting;
- 4 To use ICT-based technologies in developing OER for the benefit of gaining and validating the new skills;
- 5 To implement blended mobility in order to employ the relevant methodology approach, teaching and learning materials in dentistry and OER by using the English language as a medium of international communication.

The direct project participants of the project are:

-  The University of Latvia (Latvia)
-  The Academic Centre for Dentistry Amsterdam (Netherlands) and
-  The Polytechnic Institute of Porto - **School of Accounting and Administration of Porto** (Portugal).

The indirect project participants of the project are:

-  The Association of Dentists (Latvia) that works in cooperation with the Association for Dental Education in Europe and Association of Physicians of Latvia.

Activitites	Methodology	Results	Impacts	Long Term Benefits
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The expected impact on the direct **target group/end-users** is:

- Acquired knowledge and transversal skills through the study of cases in dentistry using English for instrumental purposes nationally and transnationally;
- Increased number of the OER users;
- Increased knowledge of professional diversity in the area of dentistry, English language competence, and digital competence.

The planned impact on the indirect **professional organizations** is

- Established synergies;
- Integrated good practices into HEI courses;
- Graduates having gained hands-on experience;
- Increased opportunity for professional development using the OER.

The expected impact on the **project participants** is:

- Increased professionalism to work at EU level;
- Adopted methodology and innovative practices to satisfy the current labour market needs by integrating ICT methodologies;
- Reinforced synergies between HEIs and professional settings at national and transnational levels

